The Role of Parent Child Relationship, Birth Order and Type of Family in Moral Development and Emotional Competences among Adolescent

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Thesis Abstract

The purpose of the present research was to study moral development and emotional competences in relation to parent-child relationship, birth order and type of family. Total 480 adolescent of Gandhinagar and Ahmedabad cities were selected using the purposive sampling method. Parent child relationship determined based on parent child relationship scale developed by Nalini Rao. Data of moral development and emotional competence was collected with the help of (1) moral development scale developed by Alpana Sen Gupta and Shagufta Fakhruddin (2) emotional competence scale developed by R Bhardwaj and H Sharma. The 2x2x2 factorial designed considering two level each for parent child relationship, birth order and type of family was applied in order to assign the adolescent in various groups. ANOVA used for main and interaction effect and Karl Pearson Product Moment 'r' was used to know the correlation between emotional competence and moral development. Parent child relationship variable significantly impact only to lying, cheating, dishonesty and reasoning type moral development and birth order variable significantly impact to lying or type of family variable impact to stealing type moral development. Interaction between birth order and type of family and interaction between parent child relationship, birth order and type of family significantly impact to overall moral development. Parent child relationship and birth order variable significantly impact to overall emotional competence. Interaction between parent child relationship and birth order variable significantly impact to emotional competence. Interaction between parent child relationship and type of family, type of family and birth order or parent child relationship, birth order and type of family variable significantly impact to Adequate Expression and Control of Emotion type emotional competence.